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ABSTRACT

This book describes how the U.S. can radically improve not only individual schools but its overall system of education. The book examines the lessons of history and the expanding knowledge of what works in schools and classrooms, and it describes how school reforms might transform education presumptions and policies so that the education system supports learning for all. The book describes the systemwide changes in policy and practice needed to make all U.S. schools both learner centered and learning centered. The 10 chapters are as follows: (1) "The Right to Learn"; (2) "The Limits of the Education Bureaucracy"; (3) "What Matters for Teaching"; (4) "Teaching and Learning for Understanding"; (5) "Structuring Learner-Centered Schools"; (6) "Staffing Schools for Teaching and Learning"; (7) "Creating Standards Without Standardization"; (8) "Ensuring Access to Knowledge"; (9) "Building a Democratic Profession of Teaching"; and (10) "Conclusion: An Agenda for Re-Creating Public Education." (SM)

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